



"Actuar" (Re-)Considerando la Ciudadanía Global: una coeducación efectiva desde el drama de nuestro tiempo [

2022

text (article)

Analítica

This article analyzes the importance of theater in emancipatory pedagogy. It exposes the academic work carried out by Shakespeare Institute & Foundation of Spain within the framework of inclusive and non-discriminatory education and analyzes the benefits of this labor for its possible developments in other educational and/or artistic fields. On the example of this Foundation, this article considers the level of ethical values and moral sensitivity that a student can reach when educated in proceduralism, in a dialogued ethics. The article argues that through theater pedagogy, among other things, pupils increase curiosity, concentration, critical observation, and empathy - all these essential values for the ongoing research about moral ideals, aesthetic evaluation criteria and global dynamism

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Título: "Actuar" (Re-)Considerando la Ciudadanía Global: una coeducación efectiva desde el drama de nuestro tiempo electronic resource]

Editorial: 2022

Tipo Audiovisual: ciudadanía global integración Shakespeare diversidad Theater Global Citizenship Integration Shakespeare Diversity teatro

Documento fuente: Tabanque; Revista pedagógica, ISSN 0214-7742, N° 34, 1, 2022 (Ejemplar dedicado a: Intervenciones educativas en clave de Educación para el Desarrollo y la Ciudadanía Global (EpDyCG)), pags. 149-171

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Lengua: Spanish

Enlace a fuente de información: Tabanque: Revista pedagógica, ISSN 0214-7742, N° 34, 1, 2022 (Ejemplar dedicado a: Intervenciones educativas en clave de Educación para el Desarrollo y la Ciudadanía Global (EpDyCG)), pags. 149-171

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