



Adolescent literacies in a multicultural context /

Cumming, Alister H.

Routledge,
2012

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Monografía

"This book presents results from a four-year project addressing the central question: What factors, challenges, and contexts contribute to and constrain literacy achievement among at-risk adolescent learners with culturally diverse backgrounds? Researchers consider the importance of several, interrelated factors that support the development of adolescents' literacies in multilingual contexts: support from educators, community groups, families, and peers; recognition of the multi-faceted complexity of literacy through multiple, complementary methods of research and assessment; approaches to pedagogy that engage learners' zones of proximal development in humanistic and purposeful ways; and promoting students' vocabulary knowledge, strategies for reading, writing, and learning, and orientations to engaging with epistemic purposes of literacy critically, through multiple media, and with self-confidence"--Provided by publisher

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Contenido: 1. Purpose and approach / Alister Cumming and Esther Geva -- 2. Tutoring adolescents in literacy : a thematic synthesis of published research / Robert Kohls and Jennifer Shade Wilson -- 3. Pathways to education and its accomplishments / Norman Rowen -- 4. Students and their social networks for literacy / Jennifer Shade Wilson -- 5. Reading practices and achievement / Seung Won Jun and Yuko Watanabe -- 6. Writing practices and achievement / Mohammed Al-Alawi and Robert Kohls -- 7. Issues in socialization, literacy learning, and educational processes / Alister Cumming, Mohammed Al-Alawi, and Yuko Watanabe -- 8. Bridging lexical knowledge and literacy / Daphne Meng-Ying Lin [and others] -- 9. Tutoring in the zone of proximal development / Ibtissem Knouzi -- 10. Summary and recommendations / Alister Cumming and Esther Geva

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