



Adolescent literacies in a multicultural context /

Cumming, Alister H.

Routledge,
2012

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Monografía

"This book presents results from a four-year project addressing the central question: What factors, challenges, and contexts contribute to and constrain literacy achievement among at-risk adolescent learners with culturally diverse backgrounds? Researchers consider the importance of several, interrelated factors that support the development of adolescents' literacies in multilingual contexts: support from educators, community groups, families, and peers; recognition of the multi-faceted complexity of literacy through multiple, complementary methods of research and assessment; approaches to pedagogy that engage learners' zones of proximal development in humanistic and purposeful ways; and promoting students' vocabulary knowledge, strategies for reading, writing, and learning, and orientations to engaging with epistemic purposes of literacy critically, through multiple media, and with self-confidence"--Provided by publisher

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Título: Adolescent literacies in a multicultural context edited by Alister Cumming

Editorial: New York Routledge 2012

Descripción física: 1 online resource (xvii, 242 pages) illustrations

Mención de serie: Routledge research in education 74

Bibliografía: Includes bibliographical references and index

Contenido: 1. Purpose and approach / Alister Cumming and Esther Geva -- 2. Tutoring adolescents in literacy : a thematic synthesis of published research / Robert Kohls and Jennifer Shade Wilson -- 3. Pathways to education and its accomplishments / Norman Rowen -- 4. Students and their social networks for literacy / Jennifer Shade Wilson -- 5. Reading practices and achievement / Seung Won Jun and Yuko Watanabe -- 6. Writing practices and achievement / Mohammed Al-Alawi and Robert Kohls -- 7. Issues in socialization, literacy learning, and educational processes / Alister Cumming, Mohammed Al-Alawi, and Yuko Watanabe -- 8. Bridging lexical knowledge and literacy / Daphne Meng-Ying Lin [and others] -- 9. Tutoring in the zone of proximal development / Ibtissem Knouzi -- 10. Summary and recommendations / Alister Cumming and Esther Geva

Lengua: English

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1135517664 1135830108 1152767153 1162507054 1167754829 1229209372 1263628054 1290074051

ISBN: 9781136318559 electronic bk.) 1136318550 electronic bk.) 9780203120033 ebk.) 0203120035 ebk.)
9781280662591 MyiLibrary) 128066259X MyiLibrary) 9781136318504 113631850X 9781136318542 1136318542
9786613639523 6613639524 9780415898904 0415898900 113878804X 9781138788046 pbk.)

Materia: Language arts (Secondary)- Social aspects- United States- Case studies Literacy- Social aspects- United States- Case studies Multicultural education- United States- Case studies Arts du langage (Secondaire)- Aspect social- États-Unis- Études de cas Éducation interculturelle- États-Unis- Études de cas EDUCATION- General EDUCATION- Multicultural Education EDUCATION- Philosophy & Social Aspects LANGUAGE ARTS & DISCIPLINES- General Language arts (Secondary)- Social aspects Literacy- Social aspects Multicultural education Aufsatzsammlung Schreib- und Lesefähigkeit Schüler Soziale Herkunft

Materia Geográfica: Estados Unidos Estados Unidos

Autores: Cumming, Alister H.

Enlace a formato físico adicional: Print version Adolescent literacies in a multicultural context. New York : Routledge, 2012 9780415898904 (DLC) 2011045001 (OCO LC) 724640407

Punto acceso adicional serie-Título: Routledge research in education 74

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