



## Advancing equity and embracing diversity in early childhood education : elevating voices and actions /

Friedman, Susan,  
contributor

Iruka, Iheoma U.,  
editor

Alanis, Iliana,  
editor

Electronic books

Monografía

Together, the voices of early childhood educators, scholars, and professionals can sound the call to advance the profession toward more equitable educational experiences, systems, and practices for all children. This book showcases many of these voices from across the field of early childhood education and invites you to think about and discuss ways you can add your own voice to that call. Expanding on recommendations from NAEYC's "Advancing Equity in Early Childhood Education" position statement, the contributors to this invaluable resource navigate difficult and complex topics and offer guidance on how to apply more equitable pedagogical practices. Grounded in theoretical frameworks and current research, the chapters look at both the history of inequity in the profession and what the future of education can mean for all children

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**Título:** Advancing equity and embracing diversity in early childhood education elevating voices and actions Iliana Alanis, Iheoma U. Iruka, editors ; with Susan Friedman

**Editorial:** Washington, District of Columbia National Association for the Education of Young Children [2021] 2021

**Descripción física:** 1 online resource (253 pages)

**Bibliografía:** Includes bibliographical references and index

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Recommendations for Administrators of Schools, Centers, Family Child Care Homes, and Other Early Childhood Education Settings -- Recommendations for those Facilitating Educator Preparation and Professional Development -- Recommendations for Public Policymakers -- The Evidence for this Position Statement -- Principles of Child Development and Learning -- The Social-Cultural Context of Child Development and Learning -- Conclusion -- Acknowledgments -- Definitions of Key Terms -- Introduction -- Advocating for Social Justice for All -- About the Book -- How the Book Is Organized -- Taking Up the Call -- Reflection Questions -- References -- Part 1: Reflections on Equity -- Section 1: Reflections on Ourselves -- Chapter 1: Looking Inward: Reflections from Early Education Professionals on Their Journey to Reduce Bias and Racism -- The Questions -- The Voices -- Conclusion -- Reference -- Section 2: Reflections on Our Profession -- Chapter 2: Why History?: Educating the Early Childhood Workforce for Equity -- Example 1: African American English Vernacular, Black English, or Ebonics -- Example 2: Color and Colorism -- Differences Within Groups -- Differences Between Groups -- Intervention: Early Childhood Programs -- How Should the Early Childhood Profession Respond? 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**ISBN:** 1-938113-79-9 9781938113796 electronic bk.)

**Materia:** Early childhood education- United States

**Autores:** Friedman, Susan, contributor Iruka, Iheoma U., editor Alanis, Iliana, editor

**Enlace a formato físico adicional:** 1-938113-78-0

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## **Baratz Innovación Documental**

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)