



Ajustar y adaptar: acciones para elevar la satisfacción en continuidad escolar en pandemia [

2022

text (article)

Analítica

COVID-19 was marked in Venezuela by three moments in which the educational modality varied. In the Venezuelan educational context, there was face-to-face attendance until March 13, asynchronous distance education from March 16 to July 23 and synchronous virtual education, from September 7 to December 18. Educational actors had to adapt to these changes. The objective of this study was to recognize the balance between the variables of organization-person fit and person-organization adaptation as keys to the maintenance of job satisfaction in administrative and teaching staff in the Venezuelan educational context. The methodology is based on the quantitative approach, in a descriptive level field design with the application of a previously validated instrument whose results were subjected to statistical analysis. The findings show a significant increase between the first and second measurement of the variable: organization-person fit and a decrease in the constructs, person-organization adaptation and employee satisfaction. It was confirmed that staff satisfaction is more related to person-organization adaptation than to organization-person fit. Four strategies were recommended to increase that satisfaction

COVID-19 was marked in Venezuela by three moments in which the educational modality varied. In the Venezuelan educational context, there was face-to-face attendance until March 13, asynchronous distance education from March 16 to July 23 and synchronous virtual education, from September 7 to December 18. Educational actors had to adapt to these changes. The objective of this study was to recognize the balance between the variables of organization-person fit and person-organization adaptation as keys to the maintenance of job satisfaction in administrative and teaching staff in the Venezuelan educational context. The methodology is based on the quantitative approach, in a descriptive level field design with the application of a previously validated instrument whose results were subjected to statistical analysis. The findings show a significant increase between the first and second measurement of the variable: organization-person fit and a decrease in the constructs, person-organization adaptation and employee satisfaction. It was confirmed that staff satisfaction is more related to person-organization adaptation than to organization-person fit. Four strategies were recommended to increase that satisfaction

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzIxMTA5MTE>

Editorial: 2022

Tipo Audiovisual: Adaptabilidad Comunidad escolar Covid-19 Educación a distancia Educación online Educación virtual Sistema educativo Adaptability Covid-19 E-learning Online education Educational system Virtual education School community

Documento fuente: Areté: Revista Digital del Doctorado en Educación de la Universidad Central de Venezuela, ISSN 2443-4566, Vol. 8, N°. 16, 2022, pags. 61-74

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: Areté: Revista Digital del Doctorado en Educación de la Universidad Central de Venezuela, ISSN 2443-4566, Vol. 8, N°. 16, 2022, pags. 61-74

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es