



Algunas reflexiones en torno a la función actual de la literatura en la enseñanza de lenguas [

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text (article)

Analítica

In this paper, we discuss the current role of literature in language teaching. Our main argument is that the importance of literature in this context prevails and it transcends the development of utilitarian instructional skills. This idea is sustained in the fact that the uses and scope of the literary text have been reformulated as a consequence of the progress of modern societies that has generated new objectives in terms of literary education. The theoretical support of this analysis rests on the works of prominent scholars such as: Lázaro-Carreter (1992), Colomer (2001, 2002, 2010), Sánchez (2002), Munita (2014, 2020) and authors such as Galeano and Saramago, among others. Additionally, we briefly reflect on the role of the teacher as a reading mediator. In our final considerations, we reiterate the relevance of literary instruction and pinpoint the importance of constantly adjusting our pedagogical practices to the current demands -regarding the teaching of literature in a formal educational context-that are constantly emerging

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