



1861: la emergencia de la educación laica en México. [

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Analítica

Formal Secular education has more than a century and a half in Mexican legislation. In this article, the conditions of emergence of a free and secular education are set out, starting from the definition of an analytic operator called the regime of secularism. The institutional matrix is exposed, it means, legal-administrative, which was built between 1857 and 1863, in order to identify the ruptures that occur in the legislation about the content of primary education; the problems of the jurisdiction derived of a federal regime in which the entities of the Republic are the ones that have attribution to legislate on instruction as well as the conceptual and administrative problems about public instruction. The historical conceptual knot of secular education emergency is formed by assemblies which occur between modes of problematizing, conceptualizing and regulating public instruction in a federal Republic after the Reform War. Those theoretical concepts are displayed in the historical exhibition, which is based in primary sources of legislative and administrative matter and in secondary sources that allow recognizing and explaining the problem in a geographical broad context

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