



ABP: Estrategia didáctica en las matemáticas [

2020

text (article)

Analítica

The present work makes reference to the analysis of didactic strategies applied in the Mathematics subject with the students of the Third BGU Unified General Baccalaureate course of the Pujilí Educational Unit, since there is low academic performance, usually the students memorize and repeat the information taught by their professors developing scarcely logical and mathematical reasoning skills. In this study techniques such as survey, interview and observation were used. The results obtained show that students subjectively apply their previous knowledge to solve real-life problems, because it makes it difficult to build new knowledge, the training of entrepreneurs who manage to provide solutions to real problems applied in diverse contexts. It is necessary to identify a new learning method that helps students to be able to solve autonomously challenges that arise in real-life situations, through the construction and application of knowledge. In conclusion, a method that allows problem solving is Problem-Based Learning, giving rise to the fact that the speaker is the one who builds knowledge through experiences related to their environment

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