



Actitudes, conocimientos y actuaciones resultado del aprendizaje basado en problemas (ABP) [

2018

text (article)

Analítica

An initiative to promote meaningful learning and to energize the curriculum, understood as the network of endogenous and exogenous processes and variables that enable student training, is problem-based learning (PBL). Essentially this methodology is focused on the analysis and evaluation of problematic situations and the design and implementation of solutions, according to the conceptual scopes appropriate for the course where it is being developed. In opposition to the master class, the teacher's functions are to plan the problems, provide information, advise students, continually motivate and evaluate the incremental episodes of the work. Also, the activities are done by the students forming small teams, their learning arise from their interactions with the problems and the continuous investigation is the fundamental characteristic in the classes. In order to evaluate internally the methodology and to verify if their pedagogical budgets are real, an instrument has been designed that applies to students and professors to measure their perceptions about attitudes, knowledge and actions result of Problem-Based Learning (MACA-ABP)

An initiative to promote meaningful learning and to energize the curriculum, understood as the network of endogenous and exogenous processes and variables that enable student training, is problem-based learning (PBL). Essentially this methodology is focused on the analysis and evaluation of problematic situations and the design and implementation of solutions, according to the conceptual scopes appropriate for the course where it is being developed. In opposition to the master class, the teacher's functions are to plan the problems, provide information, advise students, continually motivate and evaluate the incremental episodes of the work. Also, the activities are done by the students forming small teams, their learning arise from their interactions with the problems and the continuous investigation is the fundamental characteristic in the classes. In order to evaluate internally the methodology and to verify if their pedagogical budgets are real, an instrument has been designed that applies to students and professors to measure their perceptions about attitudes, knowledge and actions result of Problem-Based Learning (MACA-ABP)

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzM4Mzg4Nzc>

Título: Actitudes, conocimientos y actuaciones resultado del aprendizaje basado en problemas (ABP) electronic resource]

Editorial: 2018

Documento fuente: Aglala, ISSN 2215-7360, Vol. 9, Nº. 1, 2018, pags. 319-339

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: Aglala, ISSN 2215-7360, Vol. 9, Nº. 1, 2018, pags. 319-339

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es