



Adaptación de la evaluación al EEES: Una aplicación al Grado de Economía en la ULPGC. [

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Analítica

The conversion of the different subjects in mathematics for business and economics into the new degrees has led, to a greater or lesser extent, that teachers have implemented new assessment methods. And not only imposing a mandatory Continuous Assessment but also for it to serve as a motivation for the students in the teaching-learning process. This work aims to present the design of the evaluation process has been performed on the subject of Mathematics for Economics II of the Economics degree at the Faculty of Economics, Business and Tourism of ULPGC and the results obtained

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