



Alfabetización académica: leer y escribir desde las disciplinas y la investigación [

2016

text (article)

Analítica

This is an article to reflect, and it comes from a research work in which some considerations about writing in the university environment using academic literacy and notions such as writing throughout the curricula and the disciplines and the speech genres as bases. The context of the reflections are the difficulties to write expressed by graduate students and researchers during a workshop-seminar developed between 2011 and 2016 about academic research writing, a proposal that came from the research activities applied in the Linguistics PhD program

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