



Análisis comparativo de programas de Maestría en Tecnología Educativa, tendencias actuales en la formación de futuros profesionistas [

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text (article)

Analítica

This article presents a study about the educational offer of postgraduate related to the discipline of Educational Technology offered in Mexico and Latin America, through the documentary analysis of the academic information of Master's programs in force in 2018, the research was carried out from a qualitative approach, since information was retrieved and used to describe relevant aspects of these programs. The most important axes of analysis were the entrance and exit profiles and the Lines of Generation and Application of Knowledge (LGAK), from which convergences, divergences and absences were established in two dimensions: logistics and academic. The results indicate that there is a prevalence of the offer in the modality of distance education over face-to-face, especially in private universities, unfortunately in most of the programs no lines of research are established, the income profiles are ambiguous and those of graduation they do not reveal a disciplinary consistency with the technology-education relationship

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