

Aprendizaje colaborativo en ambientes móviles [

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Analítica

The purpose of the study was to analyze the Collaborative Learning Environments MobileAVEC schools in Maracaibo, Zulia state. Which theoretically was sustained Gros andothers (2014), Morrison (2012), Barkley (2007), Martin (2005), Bavaresco (2004), Theresearch was framed within a descriptive approach, analytical, with a field design, notexperimental, the population was constituted by schools belonging 44docentes; U.E. Nazareth College and U.E. College The presentation, which will study the variablesmeasured by an instrument, whose reliability was applied using the formula of Cronbach'salpha (0.89) resulting highly reliable, in an investigation of direct observation is able todefine it students have high-range mobile devices to carry out this investigation. It is concluded that the Collaborative Learning Environments Mobile, is a good methodological strategies to enrich the educational work responding to the needs of youth andadolescents who are considered technological native and feel overwhelmed by thetraditional education because they could obtain significant achievements in theireducational action, Application of Mobile Devices in the Classroom As an educational toolis recommended

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