



"Bienvenido a tu casa": propuesta didáctica para el aprendizaje de español como segunda lengua [

Universidad de Córdoba: Cátedra Intercultural,
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[text \(article\)](#)

Analítica

The incorporation of pupils whose mother tongue is not Spanish and have immigrated to our school system has drawn attention to a group that needs catering to and has led to the creation of the Aula Temporal de Adaptación Lingüística (Temporary Classroom of Linguistic Adaptation). The integration of these students into the classroom with the resources listed above will provide the knowledge of Spanish language and culture. For that reason, it is necessary to create curricular material adapted to their needs and interests. As stated below, it is presented a didactic unit addressed to students with a Spanish language level equivalent to an A2, according to the Common European Framework of Reference for Languages. The subject matter revolves around the celebration of the Andalusian Day and it will be used on the pretext of teaching not only linguistic contents but also sociocultural contents like the use of simple conditional and the political map of Spain

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