

"Criança Calçada, Criança Sadia!": Sobre os uniformes escolares no período de expansão da escola pública paulista (1950/1970) [

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text (article)

Analítica

This study searches to contribute for understanding manners which schooluniforms were portrayed by educational press, however for subscribed articles byprestigious authors of subject, however by leaflets with intercalated the texts. It stillintends again looks over the students' perception about school uniforms through theschool newspaper study and prescription related for use these clothing in the educationalhandbook used in normal courses. Moreover, the educational effective legislationconcludes analysis. The studied period consists in the expansion of public school in thestate of São Paulo, when opportunities of public education extended to greater parts of population who were aside of this process. This research identifies how the obligation of wearing school uniforms follows the offer of application of the poorest population in theschool system

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