



"Educación sexual mediática". Incorporando la alfabetización mediática crítica en un programa de educación sexual para educación secundaria obligatoria [

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text (article)

Analítica

During the year 2013, as final research project for the official master degree "Intervention and investigation in social education" of the University of Oviedo, we got started a research orientated to understand what kind of use young people from 14 to 16 years old make of social networks, in order to communicate emotional and affectively. All of it based on a design of updating proposal for the program for sexual-affective education, "Ni Ogros ni Princesas". This research provided information that confirmed the need to develop and apply complementary intervention strategies from education and sexology point of view. According to this information and with the aim to incorporate the results of the studies in the real teaching practice, teaching unit "Digital identities" (calvo, 2014) got included in the collection "Teaching materials for coeducation", in collaboration with the Asturian Women Institution. In this teaching unit, programmed sessions to work gradually, along every ESO (Secondary Obligatory Education) course are introduced, with topics like privacy and intimacy, personal or emotional relationships management, empowerment and responsible use of Information and Communication Technologies (ICTs)

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