



## El aula invertida como método social de enseñanza en los institutos tecnológicos de la Provincia de Bolívar [

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text (article)

Analítica

The research is focused on the inverted classroom as a method of social education whose objective is to improve the academic performance of the students of the Higher Technological Institutes of the Province of Bolívar, the method is based on the constructivist model in order to innovate in the way to teach, with the purpose of facilitating the teaching-learning processes, having as main ally the multimedia technologies tools as the means that allow the transfer, consolidation and application of knowledge. In addition, the flipped Classroom as its substantial element has the team-collaborative work, whose social purpose is the training of students, responsible, committed, with the capacity for critical thinking that contribute their knowledge to social problems, that is, to be an entity Useful to society. In this context, the inverted classroom is affirmed as a method of social teaching, motivates collaborative, participatory work, encouraging teacher-student interaction. The methodology used in the research is of an exploratory field and bibliographic type, the instruments used to collect the information is the survey

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