



30Salud y trabajo de docentes de instituciones educativas distritales de la localidad uno de Bogotá [

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Analítica

Educational institutions are an important scenario for promoting faculty, students, administrative staff, and even families health. However, in order to use it effectively, particularly in the case of the faculty, it is necessary to know their work conditions and health status. Objective: To describe some of the working and health status of the staff working in the educational institutions of the District One (I) of Usaquén, Bogotá, in 2010. Methodology: Quantitative, crosssectional and descriptive study that was started after obtaining authorization of the schools administrations and the endorsement of the Ethics Committee of the Nursing School of the National University. The study was then introduced to the schools principals, and the data collection was started. 230 teachers made up the sample. Outcomes: 68.7% of the faculties were female teachers; 51.7% perform extension activities; 37.8% reported that students made so much noise in the room, so they had to speak louder in order to get students` attention. Regarding health status, 40.9% reported that the main reason to see a doctor was stress, followed by vascular problems and varicose veins in lower limbs, with 29.1%; irritable bowel, 28.3, and dysphonias or aphonias, with 27.8%. Conclusions: on this basis, it was confirmed the need to understand teaching activities as a labor process of interest to the health field and work safety, due to the high social value it represents and its strong impact on the society`s development. It raises the need to carry out further studies of intervention on population participating in the trial

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