



Accelerated learning versus early promotion of the child in preschool education: impact on comprehensive development [

2023

text (article)

Analítica

The objective of this research article is to compare the foundations provided by accelerated learning, with the integral development pursued by the Colombian educational system. For this, a field investigation based on the mixed method was carried out. As data collection instruments, a semi-structured interview was applied to ten teachers from private educational institutions in the tourist and cultural district of Riohacha, and an observation guide with a Likert scale, for children who were subject to the early promotion. The results show that some of them present a cognitive development in line with the grade they are in; however, they manifest deficiencies in social integration with the group, which could be affecting their emotional development

The objective of this research article is to compare the foundations provided by accelerated learning, with the integral development pursued by the Colombian educational system. For this, a field investigation based on the mixed method was carried out. As data collection instruments, a semi-structured interview was applied to ten teachers from private educational institutions in the tourist and cultural district of Riohacha, and an observation guide with a Likert scale, for children who were subject to the early promotion. The results show that some of them present a cognitive development in line with the grade they are in; however, they manifest deficiencies in social integration with the group, which could be affecting their emotional development

The objective of this research article is to compare the foundations provided by accelerated learning, with the integral development pursued by the Colombian educational system. For this, a field investigation based on the mixed method was carried out. As data collection instruments, a semi-structured interview was applied to ten teachers from private educational institutions in the tourist and cultural district of Riohacha, and an observation guide with a Likert scale, for children who were subject to the early promotion. The results show that some of them present a cognitive development in line with the grade they are in; however, they manifest deficiencies in social integration with the group, which could be affecting their emotional development

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzQ5NDY1NTA>

Título: Accelerated learning versus early promotion of the child in preschool education: impact on comprehensive development electronic resource]

Editorial: 2023

Tipo Audiovisual: learning preschool education basic education social integration aprendizagem educação preescolar educación básica integración social aprendizagem educação pré-escolar educação básica integração social

Documento fuente: Revista Unimar, ISSN 2216-0116, Vol. 41, N°. 1, 2023 (Ejemplar dedicado a: Revista UNIMAR), pags. 124-136

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: English

Enlace a fuente de información: Revista Unimar, ISSN 2216-0116, Vol. 41, N°. 1, 2023 (Ejemplar dedicado a: Revista UNIMAR), pags. 124-136

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es