



Acciones de un aprendiz en la promoción y mantenimiento de prácticas epistémicas [

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text (article)

Analítica

Awareness of the actions developed by a pre-service teacher during educational practice is a key aspect for the development of epistemic practices in students. Based on the content analysis of five multimodal narratives, a qualitative and interpretative study was developed with a case study design, with the purpose of identifying and analysing the actions of a pre-service teacher in the promotion and support of students' epistemic practices. The results show that the actions that had the highest occurrence were those aimed at encouraging the student in the autonomous search for answers for the successful resolution of tasks. We conclude that the habit of identifying and analysing classroom practices, fostered during teacher training, can contribute to a greater awareness of the impact on the teaching of a pre-service teacher and to the construction of a reflective future teacher

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Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es