



## Acercamiento al proceso de evaluación para los aprendizajes formativa con sentido ético [

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text (article)

Analítica

This essay seeks to carry out an approach to formative assessment with an ethical sense at the service of learning, providing the teacher with a reflection on assessment functions, examples, techniques and instruments, as well as assessment types and moments. Therefore, the essay's objective is to analyze the formative evaluation with an ethical sense at the service of learning, which requires knowing the diversity of students. Thereupon, the conclusion is that formative learning assessments with an ethical sense allow teachers to become professionals who embrace and get committed to the diversity of the students in their class while searching to achieve learning; likewise, the students obtain self-regulation to become expert apprentices. Likewise, some strategies are provided so that it can be thought that the evaluation goes hand in hand with learning. Therefore, it is concluded that the evaluation for formative learning with an ethical sense allows the teaching staff to become a professional who manages to appropriate and commit to various forms, styles and learning rhythms of the student in the context of their class in search of learning achievement; likewise, that the student self-regulate to become an expert learner

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## Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)