



## Acerca de la importancia de la educación moral: Un examen de algunos argumentos a favor y en contra de la educación moral formal [

2023

text (article)

Analítica

In this article, the author examines some arguments for and against formal moral education. Regarding the arguments in favour of formal moral education, this examination focuses on two arguments: the 'sociological argument' -or the argument about the social benefits of moral education-, and the 'naturalistic argument'. As for the arguments against formal moral education, the analysis also focuses on two arguments: the 'argument about indoctrination', as well as the 'argument about academic priorities'. These two arguments against formal moral education will finally be rebutted to conclude that today formal moral education has more powerful reasons to be defended and promoted than to be relegated or rejected

In this article, the author examines some arguments for and against formal moral education. Regarding the arguments in favour of formal moral education, this examination focuses on two arguments: the 'sociological argument' -or the argument about the social benefits of moral education-, and the 'naturalistic argument'. As for the arguments against formal moral education, the analysis also focuses on two arguments: the 'argument about indoctrination', as well as the 'argument about academic priorities'. These two arguments against formal moral education will finally be rebutted to conclude that today formal moral education has more powerful reasons to be defended and promoted than to be relegated or rejected

<https://rebiunoda.pro.baratznet.cloud:38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbgVicmF0aW9uOmVzLmJhemF0ei5yZW4vMzQ5NDY5OTk>

**Título:** Acerca de la importancia de la educación moral: Un examen de algunos argumentos a favor y en contra de la educación moral formal [electronic resource]

**Editorial:** 2023

**Tipo Audiovisual:** moral education values naturalism indoctrination educación moral valores naturalismo adoctrinamiento

**Documento fuente:** Lógoi: revista de filosofía, ISSN 1316-693X, N°. 44, 2023 (Ejemplar dedicado a: N. 44 (2023) julio-diciembre. Lógoi. Revista de Filosofía)

**Nota general:** application/pdf

**Restricciones de acceso:** Open access content. Open access content star

**Condiciones de uso y reproducción:** LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

**Lengua:** Spanish

**Enlace a fuente de información:** Lógoi: revista de filosofía, ISSN 1316-693X, N°. 44, 2023 (Ejemplar dedicado a: N. 44 (2023) julio-diciembre. Lógoi. Revista de Filosofía)

---

## **Baratz Innovación Documental**

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)