



Actitudes de los estudiantes y propuesta alternativa para la enseñanza-aprendizaje de las ciencias naturales en las instituciones educativas de la ciudad de Neiva - Huila [

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text (article)

Analítica

This research evaluates how students' attitudes towards Natural Sciences are, what is the relationship between these attitudes with factors such as gender, socioeconomic status, educational level and occupations of parents, and what is the impact of learning in this area on the daily life of schoolchildren, recognizing them as one of the bases to understand the processes of teaching / learning of Sciences in the city of Neiva, Huila. In view of the above, this is a qualitative research of social critical type due to it tries to understand the fast social transformations and assumes a critical perspective of the reality of the local context to respond to certain problems caused by these transformations; a Likert scale and a semi-structured interview were used. The results are presented in four sections: 1) Characterization through the Protocol of Attitudes related to Natural Sciences (PACN) that evaluated four categories: Teaching, Image, Social and Characteristics; 2) Relation of attitudes towards each of the factors above mentioned; 3) Recommendations given by the experts to the proposal and 4) Alternative proposal for the teaching / learning of Natural Sciences for the city of Neiva. A methodology is proposed in which processes of multidisciplinary and interdisciplinarity are incorporated and contribute to the educational innovation, since, by achieving this synergy, better results can be generated, by the action field that is covered

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Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es