



## Actividades didácticas para el aprendizaje sobre la ubicación de pares ordenados en el plano cartesiano [

2023

text (article)

Analítica

This research is interested in topics of vital importance in the study of Mathematics. Therefore, it is necessary to describe how is the level of knowledge that students have about the location of ordered pairs in the Cartesian plane with natural numbers, and thus propitiate a quality education for students. It will be developed through a quantitative approach, with a non-experimental design and with a descriptive research scope; with a non-probabilistic sample of 15 students of the 6th grade of EGB of the Julio Moreno Espinosa Educational Unit, randomly selected. Likewise, for the collection of information, a survey will be used as a technique and the application of a questionnaire as an evaluation instrument. The results will show the level at which the students are at, based on each indicator and in general. Therefore, the proposal will achieve a high impact on students, making them raise their school performance, i.e., going from an average level to a high level. In this way, we can mention that the implementation of didactic activities favors teachers to work in a more dynamic and active way, and students to visualize learning from a different point of view, specifically in mathematics

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**Título:** Actividades didácticas para el aprendizaje sobre la ubicación de pares ordenados en el plano cartesiano [electronic resource]

**Editorial:** 2023

**Tipo Audiovisual:** aprendizaje didáctica matemática y educación learning didactics mathematics and education aprendizagem didática matemática e educação

**Documento fuente:** Mendive, ISSN 1815-7696, Vol. 21, Nº. 1 (Enero-marzo), 2023

**Nota general:** application/pdf

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**Lengua:** Spanish

**Enlace a fuente de información:** Mendive, ISSN 1815-7696, Vol. 21, Nº. 1 (Enero-marzo), 2023

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