



## Acompañamiento pedagógico mediante el clown educador como oportunidad de transformación: seguimiento, clown y educación [

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text (article)

Analítica

Pedagogical accompaniment through the clown educator, was developed in the framework of an extension project and social projection of the Catholic University of Manizales, in partnership with the Faculty of Education and the Faculty of Health in 2021. The project aimed to strengthen aspects of the health and learning of children, adolescents and their families, who attend the Hospital Classroom of the Divine Mercy Foundation, through the clown educator and the degree programs of the Catholic University of Manizales (UCM). The methodology was carried out with a perspective of the qualitative approach, with a type of research-reflection-action with the purpose of analyzing and recognizing the reality of the context in which the pedagogical intervention is carried out. The results obtained reflect the relationship between the health needs and the academic processes of the participants and also allowed interdisciplinary work, in favor of people consolidating a process of integral learning among teachers in training of the UCM and the implementation of clown strategies in health. It was possible to conclude that the learning spaces require a permanent accompaniment where both teachers, managers and family can articulate in favor of the training of students in any context or educational difficulty

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