



Algunas consideraciones para la clase de lengua [

2022

text (article)

Analítica

The purpose of this article is to reflect on the pertinent considerations when teaching the mother tongue, Spanish language according to the Constitution of the Bolivarian Republic of Venezuela (1999) in its Title I, Article 9, or Venezuelan Spanish according to Villalba de Ledezma and Obregón, 1990. Aspects of the legacy of the pedagogical tradition, practical and prospective sense of language teaching for the systematic development of learners' communicative competence at the different levels of the Venezuelan educational system, the communicative function of language, individual and socio-cognitive development, and the language-thinking relationship are studied. A field research is reported, framed in the interpretative paradigm and with a qualitative approach. This work is a documentary approach to the theoretical-practical foundation to optimize the teacher's continuing education, to honor the role of teachers trained in the area, to revert the results of school failure due to language inadequacies and to rethink the quality of the language class

The purpose of this article is to reflect on the pertinent considerations when teaching the mother tongue, Spanish language according to the Constitution of the Bolivarian Republic of Venezuela (1999) in its Title I, Article 9, or Venezuelan Spanish according to Villalba de Ledezma and Obregón, 1990. Aspects of the legacy of the pedagogical tradition, practical and prospective sense of language teaching for the systematic development of learners' communicative competence at the different levels of the Venezuelan educational system, the communicative function of language, individual and socio-cognitive development, and the language-thinking relationship are studied. A field research is reported, framed in the interpretative paradigm and with a qualitative approach. This work is a documentary approach to the theoretical-practical foundation to optimize the teacher's continuing education, to honor the role of teachers trained in the area, to revert the results of school failure due to language inadequacies and to rethink the quality of the language class

<https://rebiunoda.pro.baratznet.cloud:38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhemF0ei5yZW4vMzQ5NTQ4Nzg>

Título: Algunas consideraciones para la clase de lengua [electronic resource]

Editorial: 2022

Tipo Audiovisual: enseñanza de la lengua competencia comunicativa lengua-pensamiento formación docente language teaching communicative competence language-thinking teacher training

Documento fuente: Letras, ISSN 0459-1283, Vol. 62, N° 100, 2022, pags. 371-396

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: Letras, ISSN 0459-1283, Vol. 62, N° 100, 2022, pags. 371-396

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es