



## Alternativas de enseñanza adoptadas por los profesores universitarios para motivar el aprendizaje en los contextos de aula [

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text (article)

Analítica

**Introduction:** This article focuses on the study of university education. **Objective:** Analyze the decisions made by the teacher in their teaching role, in the face of the formal expectations of the educational actors and the concrete conditions of the classroom, which tend to distance themselves. To a lesser extent the teacher is placed at the center of the decision-making of teaching actions but must select the relevant changes that positively affect learning. **Methodology:** It is based on the construction of categories related to the analysis of expectations and the ways selected by teachers to awaken and maintain students' attention, as well as to recognize their individual differences inside and outside the classroom. The information was obtained through interviews conducted at the Autonomous University of Nuevo León (Mexico). **Results and Discussion:** Teachers are the ones who make teaching decisions in the classroom, identifying motivation as one of the factors of greater motor skills in the system. **Conclusion:** Highlights the importance of resignifying educational processes in correspondence with the profiles of the actors.

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