



# Alternativa didáctica para la caracterización físico-química de las líneas espectrales del sol

[

2011

text (article)

Analítica

This article aims to provide a tool for the teacher in class is part of the development of a spectroscope home and so students can characterize the emission lines of the electromagnetic spectrum from the sun trying to determine its chemical composition. At the same time set out how we built a spectroscopic device to observe this phenomenon and finally the measurements obtained by students in the course of astronomy at the District University Francisco José de Caldas

This article aims to provide a tool for the teacher in class is part of the development of a spectroscope home and so students can characterize the emission lines of the electromagnetic spectrum from the sun trying to determine its chemical composition. At the same time set out how we built a spectroscopic device to observe this phenomenon and finally the measurements obtained by students in the course of astronomy at the District University Francisco José de Caldas

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzQ5NTYzMzM>

---

**Título:** Alternativa didáctica para la caracterización físico-química de las líneas espectrales del sol electronic resource]

**Editorial:** 2011

**Tipo Audiovisual:** Spectroscopy emission lines spectrum Espectroscopio líneas de emisión espectro

**Documento fuente:** Revista Científica, ISSN 2344-8350, Vol. 13, Nº. 1, 2011 (Ejemplar dedicado a: January-June 2011), pags. 225-228

**Nota general:** application/pdf

**Restricciones de acceso:** Open access content. Open access content star

**Condiciones de uso y reproducción:** LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS

**STATEMENT:** Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

**Lengua:** Spanish

**Enlace a fuente de información:** Revista Científica, ISSN 2344-8350, Vol. 13, Nº. 1, 2011 (Ejemplar dedicado a: January-June 2011), pags. 225-228

---

### **Baratz Innovación Documental**

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es