



# Análisis de los resultados del Índice Sintético de la Calidad Educativa (ISCE) 2017 de las Secretarías de Educación Certificadas de Colombia [

2018

text (article)

Analítica

This research aimed to establish if there are any differences in the score averages obtained in the Synthetic Index of Educational Quality (ISCE) among the different Certified Education Secretariats of Colombia in 2017. A multiple comparison was made between independent entities, including the statistical analysis of the data using anova. It was observed that there is evidence that the entities are different

This research aimed to establish if there are any differences in the score averages obtained in the Synthetic Index of Educational Quality (ISCE) among the different Certified Education Secretariats of Colombia in 2017. A multiple comparison was made between independent entities, including the statistical analysis of the data using anova. It was observed that there is evidence that the entities are different

This research aimed to establish if there are any differences in the score averages obtained in the Synthetic Index of Educational Quality (ISCE) among the different Certified Education Secretariats of Colombia in 2017. A multiple comparison was made between independent entities, including the statistical analysis of the data using anova. It was observed that there is evidence that the entities are different

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzQ5NjEwNzY>

---

**Título:** Análisis de los resultados del Índice Sintético de la Calidad Educativa (ISCE) 2017 de las Secretarías de Educación Certificadas de Colombia [electronic resource]

**Editorial:** 2018

**Documento fuente:** Educación y Desarrollo Social, ISSN 2462-8654, Vol. 12, N°. 1, 2018, pags. 30-36

**Nota general:** application/pdf

**Restricciones de acceso:** Open access content. Open access content star

**Condiciones de uso y reproducción:** LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos.

Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

**Lengua:** Spanish

**Enlace a fuente de información:** Educación y Desarrollo Social, ISSN 2462-8654, Vol. 12, Nº. 1, 2018, pags. 30-36

---

### **Baratz Innovación Documental**

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)