



Análisis de tiempos hasta que se produce un error de concordancia en cuatro estudiantes italianos de ELE [

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text (article)

Analítica

Different factors involved in the production of plural agreement in four Italian ELE learners are considered in a longitudinal case study, using an analysis of time until the event "agreement error" (a multiple error event model and a competitive risk model). The errors were classified as: gender, epenthetic -e-, plural, mixed. Significant effects were found for the following factors: (i) 'determinants' (indefinite, possessive, demonstrative, interrogative, exclamatory) and 'adjectives' (proper, ordinal, cardinal); (ii) animate nouns; (iii) instances of agreement in which the student could form a plural in "-os" from an Italian plural form in "-i"; (iv) in which the learner could apply a strategy by creating a plural in "-es" from an Italian singular form in "-e"; (v) agreement with words whose endings had a low or medium similarity to those of the Italian words; (vi) instances including familiar and / or frequent nouns; (vii) with more frequent TYPES

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