



# Análisis del discurso de las estrategias para la mejora de la convivencia escolar de las Comunidades Autónomas españolas [

2023

text (article)

Analítica

The educational systems of the 21st century face the challenge of promoting the knowledge, skills and attitudes that allow young people to be active citizens in democratic societies. In this task, the climate of school coexistence is relevant because it contributes to shaping civic awareness. In this research, a critical-interpretive analysis is used, completed with a lexicographical analysis of the content of the strategic documents related to school coexistence of the 17 Spanish Autonomous Communities. Iramuteq software is used for data visualization. The results highlight the importance of putting the educational focus on school coexistence and turning schools into participatory spaces. The implementation of projects to prevent harassment and violence is also highlighted. Likewise, it is clear that the improvement of school coexistence corresponds in a shared way to teachers, students and families. Finally, the relevance of the improvement of the school climate as an element that favors the motivation of the student, the reduction of violence and the prevention of school dropout is concluded

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**Título:** Análisis del discurso de las estrategias para la mejora de la convivencia escolar de las Comunidades Autónomas españolas [electronic resource]

**Editorial:** 2023

**Tipo Audiovisual:** Abandono escolar violencia escolar educación cívica orientación escolar competencia global  
School dropout school violence civic education orientation global competence

**Documento fuente:** Aula abierta, ISSN 0210-2773, Vol. 52, N° 3, 2023 (Ejemplar dedicado a: Aprendizaje y Educación de Adultos para el Desarrollo Sostenible. Prácticas docentes transformadoras), pags. 289-296

**Nota general:** application/pdf

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**Lengua:** Spanish

**Enlace a fuente de información:** Aula abierta, ISSN 0210-2773, Vol. 52, N° 3, 2023 (Ejemplar dedicado a: Aprendizaje y Educación de Adultos para el Desarrollo Sostenible. Prácticas docentes transformadoras), pags. 289-296

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