



## Andamiaje: a casi medio siglo de su creación [

2023

text (article)

Analítica

The scaffolding metaphor was originally coined in the second half of the twentieth century to account for a very specific form of support for learning. However, since its inception in the field of education, it has been used to refer to a wide array of constructs related to teaching and learning. This research project used a meta-analysis of the literature on scaffolding since its inception in the field of education. Findings confirmed the existence of various conceptualizations of the term and made evident the need to advocate for a specific epistemological positioning for it, given its relevance to the fields of teaching and learning

The scaffolding metaphor was originally coined in the second half of the twentieth century to account for a very specific form of support for learning. However, since its inception in the field of education, it has been used to refer to a wide array of constructs related to teaching and learning. This research project used a meta-analysis of the literature on scaffolding since its inception in the field of education. Findings confirmed the existence of various conceptualizations of the term and made evident the need to advocate for a specific epistemological positioning for it, given its relevance to the fields of teaching and learning

The scaffolding metaphor was originally coined in the second half of the twentieth century to account for a very specific form of support for learning. However, since its inception in the field of education, it has been used to refer to a wide array of constructs related to teaching and learning. This research project used a meta-analysis of the literature on scaffolding since its inception in the field of education. Findings confirmed the existence of various conceptualizations of the term and made evident the need to advocate for a specific epistemological positioning for it, given its relevance to the fields of teaching and learning

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhemF0ei5yZW4vMzQ5NjMxMDM>

**Título:** Andamiaje: a casi medio siglo de su creación electronic resource]

**Editorial:** 2023

**Tipo Audiovisual:** mediación andamiaje Zona de Desarrollo Próximo perspectiva sociocultural metaanálisis enseñanza aprendizaje mediation scaffolding Zone of Proximal Development Sociocultural perspective meta-analysis teaching learning mediação andaime Zona de Desenvolvimento Proximal Perspectiva Sociocultural metanálise ensino aprendizagem

**Documento fuente:** Cuadernos de Investigación Educativa, ISSN 1510-2432, Vol. 14, N°. 1, 2023

**Nota general:** application/pdf

**Restricciones de acceso:** Open access content. Open access content star

**Condiciones de uso y reproducción:** LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

**Lengua:** Spanish

**Enlace a fuente de información:** Cuadernos de Investigación Educativa, ISSN 1510-2432, Vol. 14, Nº. 1, 2023

---

### **Baratz Innovación Documental**

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)