



Aportes de universidades venezolanas a la formación en valores para una ciudadanía democrática [

2023

text (article)

Analítica

The present investigation corresponds to a study that aimed to describe the perception of university students and professors about the training offered in Venezuelan higher education institutions in relation to the promotion of values for democratic citizenship. The population consisted of 154 teachers and 360 students from private and public universities, whose sample was selected non-probabilistically. A survey built in this study was administered online through Google Forms. The instrument consisted of a Likert-type scale containing 33 items that point to the perceptions of values for citizenship that can be promoted in the curricular and extracurricular offers of university institutions. According to the results, both teachers and students highlight tolerance, dialogue and justice as predominant values and behaviors related to participation and solidarity as values with little promotion from the university

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Título: Aportes de universidades venezolanas a la formación en valores para una ciudadanía democrática electronic resource]

Editorial: 2023

Tipo Audiovisual: values education citizen values democratic citizenship formación en valores ciudadanía democrática valores ciudadanos valores en el currículo

Documento fuente: Lógoi: revista de filosofía, ISSN 1316-693X, N°. 44, 2023 (Ejemplar dedicado a: N. 44 (2023) julio-diciembre. Lógoi. Revista de Filosofía)

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Lengua: Spanish

Enlace a fuente de información: Lógoi: revista de filosofía, ISSN 1316-693X, N°. 44, 2023 (Ejemplar dedicado a: N. 44 (2023) julio-diciembre. Lógoi. Revista de Filosofía)

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