



Aportes del pensamiento artístico a la educación integral

2009

text (article)

Analítica

This article presents the results of the educational practice in the area of Plastic Arts with Seventh Grades students of the Technology School Central Technical Institute, it seeks to identify, define and set up observation and registration instruments, that evidence the artistic development thought, to show that in the educational process underlying expressive elements of impact and progress on the intellectual, sensitive, volitional and affective student potential

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