



Aplicación del proceso enfermero en la practica hospitalaria por los estudiantes de la licenciatura de enfermería de la FETS. [

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text (article)

Analítica

The present work is a study, quantitative, crosssectional, which is intended to describe and apply the Nursing Process students Bachelor of Nursing during their clinical experience. We assessed recent Nursing Process, made by each of the students in the period May-November 2011. For data collection instrument was developed that allowed students characterize as the career mode, and identify the first three stages of the Nursing Process and the relationship between them. For the description of nursing diagnoses used the NANDA Taxonomy II 2009-2011. Results: Among students 67% corresponds to the mode of 9 semesters. Nurses were evaluated Processes 91. While all medical records used as data source, only 67% do so in full. In 97% of Nursing Process were used for taxonomy NANDA nursing diagnoses. The labels used were more risk of infection, self care deficit: bathing and impaired physical mobility. In 77% of the PE right priorities were established, according to the valuation. Conclusion: While it has strengthened the use of Nursing Process there are still difficulties in addressing the same

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