



Aprendizaje Cooperativo en Educación Virtual y el Rendimiento Académico [

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text (article)

Analítica

This research compared teamwork across three of the three introductory groups for the first semester of Psychology career from virtual modality at Ean University (Colombia). A non-experimental, descriptive method was conducted with a mixed approach. The main findings of this research show that there were no significant differences in the academic performance of the students in the compared groups. However, in the intervening group, cooperative learning was a conclusive factor for social interaction and team groups

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