



Aprendizaje Cooperativo en Educación Virtual y el Rendimiento Académico [

2023

text (article)

Analítica

This research compared teamwork across three of the three introductory groups for the first semester of Psychology career from virtual modality at Ean University (Colombia). A non-experimental, descriptive method was conducted with a mixed approach. The main findings of this research show that there were no significant differences in the academic performance of the students in the compared groups. However, in the intervening group, cooperative learning was a conclusive factor for social interaction and team groups

This research compared teamwork across three of the three introductory groups for the first semester of Psychology career from virtual modality at Ean University (Colombia). A non-experimental, descriptive method was conducted with a mixed approach. The main findings of this research show that there were no significant differences in the academic performance of the students in the compared groups. However, in the intervening group, cooperative learning was a conclusive factor for social interaction and team groups

<https://rebiunoda.pro.baratznet.cloud:38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzQ5Njg0MjU>

Título: Aprendizaje Cooperativo en Educación Virtual y el Rendimiento Académico electronic resource]

Editorial: 2023

Tipo Audiovisual: Cooperative pedagogies virtual learning environments Virtual education academic achievement Cooperative pedagogies Virtual learning environments Virtual education Academic achievement Pedagogías cooperativas Ambientes virtuales de aprendizaje Educacion virtual Rendimiento académico Cooperative pedagogies virtual learning environments Virtual education academic achievement

Documento fuente: Revista Lengua y Cultura, ISSN 2683-2321, null 4, Nº. 8, 2023 (Ejemplar dedicado a: Revista Lengua y Cultura), pags. 64-71

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS

STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors.

Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: Revista Lengua y Cultura, ISSN 2683-2321, null 4, N°. 8, 2023 (Ejemplar dedicado a: Revista Lengua y Cultura), pags. 64-71

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es