



## Aproximación formativa a las prácticas de Educación Social desde la reflexión [

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text (article)

Analítica

This article raises the connection between the academic curriculum and external internships through two fundamental issues for the future training of students of the Degree in Social Education at the University of Huelva. On the one hand, it describes the process of preparing students in terms of personal and professional competences through the subject of Management and Administration of Socio-educational Organizations, prior to the completion of the Internship subject, located in the last semester of the syllabus. On the other hand, the analysis of the positions offered during the last three academic years, with the aim of observing whether the university offers positions that allow for the correct development of these professionals. At the same time, we will reflect on the involvement of socio-educational institutions in the training of social education students

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