



## "Ballem el joc perdut", la multiculturalidad en la Educación Infantil: Proyecto de intervención para la atención de la diversidad cultural [

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text (article)

Analítica

This study presents reflections from the realization of an educational intervention project in the context of early childhood education in Catalan schools (Spain) developed with the intention of planning and implementing actions to improve attention to multilingual and multicultural diversity. To do this, actions based on body expression, dance, and musical games were used as intervention tool within the psychomotricity sessions. The project, carried out over nine academics courses (2010-2011 / 2018-2019), contributes with proposals that facilitate daily experiences into the school context (relationship between teachers and children and relationships between the children themselves) and the community context (relationship between family and school)

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