



Begegnungen angehender DaF /DaZ-Lehrkräfte mit Curriculumtheorie, Curriculumforschung und Curriculumentwicklung [

2022

text (article)

Analítica

In a first step, this article examines the few initiatives on curriculum issues that exist in GFL degree programs, and explains the content and goals of a seminar at the University of Vienna to develop "curriculum competence" among prospective GFL teachers. At the beginning, in the middle and at the end of the winter semester 2020/21, the seminar participants reflected on the development of their personal curriculum competence in the course of online polls, which are the survey instrument for the data of the longitudinal study focused on in this article. The results of the three online polls are subsequently presented and discussed. It turns out that students hardly ever come into contact with questions of curriculum theory, curriculum research and curriculum development in their university education. As part of the performance assessment, the students themselves had to create curricula for German as a foreign language in so-called "teacher design teams", which they found a profitable task. Curriculum research that they had to carry out in their seminar papers proved to be more difficult for them.

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