



La alfabetización digital como instrumento de e-inclusión de las personas mayores [

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Analítica

Starting from the existence of a generational digital divide as we show in the introduction, the training of elderly in the resources offered by the Information Society becomes essential to achieve its e-inclusion. We perform a theoretical approach to the concept of digital literacy showing what their common parameters. From these parameters of use and exploitation of ICT, a tour is made by various studies on the psycho-social characteristics of the elderly in ICT learning. The findings suggest some adaptations in pedagogical ICT training of seniors through a series of recommendations to value the peculiarities of this social group in their learning processes

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