



La educación afectivo-sexual en España. Análisis de las leyes educativas en el periodo 1990-2016 [

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Analítica

In this article, the results of the analysis carried out on the spanish education laws approved from 1990 to 2013 is presented. The analysis is focused on the treatment of affective-sexual education in kindergarten and primary education. The preambles of the education laws approved in this period and the current Royal Decrees for Kindergarten and Primary education (year 2015-2016) have been revised. The methodology employed has been qualitative analytical. It is concluded that, even if during the last quarter of century the affective-sexual education has been included in the Spanish education laws, it has not been adequately developed

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