



La inclusión educativa como responsabilidad social universitaria: Un modelo para la Universidad Metropolitana [

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Analítica

At present, the praxis of university social responsibility (RSU) has gained a great boom at the international level. In the university context, it is important to understand the impact of universities on society as a whole, not only as an extension of the results to those sectors or localities in need, but also as generating impacts to society and the environment, and also in terms of educational inclusion. In Latin America, more and more university institutions adopt this concept. This term has been enriched in recent years as it corresponds to the update of the more general concept of social responsibility enunciated in ISO 26000; without being a mere application of the concept of corporate social responsibility to the academic field, given the uniqueness of the impacts of higher education on society and the environment, as well as the impact of inclusion in the academic field. In Ecuador, within the framework of the changes produced by the citizens' revolution, universities must gradually incorporate elements of educational inclusion as university social responsibility in all the variables that make up the daily operation of their substantive processes. The research aims at the conception of a model of educational inclusion of social responsibility in the line of educational inclusion for the Metropolitan University of Ecuador

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