

Recursos metodológicos utilizados por docentes de I y II ciclos de la educación general básica en la Dirección Regional de Heredia, al impartir los temas de probabilidad y estadística [

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text (article)

Analítica

This paper offers a description of the methods, techniques and resources of teaching used by a sample of teachers from I and II Cycle of Basic General Education in the Dirección Regional Educativa de Heredia to teach Probability and Statistics. Regarding the methods, the most relevant results are the following: it was found a preference for traditional teaching strategies (methods most frequently used: deductive, expository, study of text, and collective). On the other hand, the teaching techniques identified with frequent use were brainstorming, entertainments activities, and work in groups, which are good tools to promote process of teaching and learning in which students interact with problem situations but also be used in traditional lessons. The technique called preparation of projects was rarely used. Moreover, among the main teaching resources chosen by teachers to teach Probability and Statistics are blackboards and photocopied materials, also mentioned the entertainments activities and concrete materials

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