



'Vivir la infancia en tiempos de guerra'. Un proyecto de innovación con fuentes orales en el ámbito universitario [

2019

text (article)

Analítica

In the present article we show a practical experience carried out with 83 students of the Faculty of Education of Segovia. The experience is part of the project of Teaching Innovation Memory of the contemporary school: oral sources, iconographic and other pedagogical resources for the teacher training of the University of Valladolid. The objective of this experience is to overcome the vision of the history of education, understood as a discipline of the past, in order to establish a dialogue between past and current education. To do this, we train our trainee teachers in the use of oral sources, from which we try to recover the experience of people from the province of Segovia who lived their childhood during the period of the Spanish Civil War (1936-1939). The title of the project is 'To live childhood in times of war', tries to offer teachers in formation a vision of what this period of our recent history meant for children who suffered hunger, death and lack of personal and material resources. Likewise, it invites them to know the role played by the family and the school as first-class educational agents in those years; and to build a critical view of the political uses and abuses of history. The results of the experience show how the use of these sources is an essential tool to awaken the critical look of students towards our past and improve their knowledge about the history of Spanish education of the 20th century

In the present article we show a practical experience carried out with 83 students of the Faculty of Education of Segovia. The experience is part of the project of Teaching Innovation Memory of the contemporary school: oral sources, iconographic and other pedagogical resources for the teacher training of the University of Valladolid. The objective of this experience is to overcome the vision of the history of education, understood as a discipline of the past, in order to establish a dialogue between past and current education. To do this, we train our trainee teachers in the use of oral sources, from which we try to recover the experience of people from the province of Segovia who lived their childhood during the period of the Spanish Civil War (1936-1939). The title of the project is 'To live childhood in times of war', tries to offer teachers in formation a vision of what this period of our recent history meant for children who suffered hunger, death and lack of personal and material resources. Likewise, it invites them to know the role played by the family and the school as first-class educational agents in those years; and to build a critical view of the political uses and abuses of history. The results of the experience show how the use of these sources is an essential tool to awaken the critical look of students towards our past and improve their knowledge about the history of Spanish education of the 20th century

Título: 'Vivir la infancia en tiempos de guerra'. Un proyecto de innovación con fuentes orales en el ámbito universitario electronic resource]

Editorial: 2019

Tipo Audiovisual: Teacher Education Civil War History of Education Orality Research Project Formación Docente Guerra Civil Historia de la Educación Oralidad Proyecto de Investigación

Documento fuente: El Futuro del Pasado: revista electrónica de historia, ISSN 1989-9289, N°. 10, 2019 (Ejemplar dedicado a: Enseñar el pasado con perspectiva de futuro), pags. 393-436

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: El Futuro del Pasado: revista electrónica de historia, ISSN 1989-9289, N°. 10, 2019 (Ejemplar dedicado a: Enseñar el pasado con perspectiva de futuro), pags. 393-436

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es