Aplicación de Mapas Cognitivos en el Aprendizaje Significativo DE C.T.A. en Estudiantes de la Institución Educativa José Carlos Mariátegui Aplicación una Puno 2016 [

2024

text (article)

Analítica

This research involves the "Application of Cognitive Maps on meaningful learning C.T.A area in first grade students of Secondary Education in the en Students del Tercer Grado de Education Secondary en la I.E.J.C.M. "APLICACIÓN UNA", Puno -2016. Its general objective is to determine the influence of the application of cognitive maps learning content C.T.A area in students, the experimental group the degree of the aforementioned institution. To reach this goal also fulfill certain specific objectives charted: to assess the initial level of knowledge and mastery C.T.A area of ​​cognitive maps by students in the control group and the experimental group. Methods of induction and deduction on the basis of the scientific method, ie, the quantitative method is applicable, with the consultation of general and specialist literature which is related to the problem was applied, then the problem statement will be prepared, with a observation prior learning scenario, where it will develop research. And also it applied as techniques, direct observation, the written test to determine if students made good use of cognitive maps. The written tests used were in and out about good use of cognitive maps within the themes C.T.A.y area depending on the unit that developed at that time. It was designed and cognitive maps through learning sessions was applied, using a test input and output, at the end we opted divided into control group and experimental, in the tree year students, which was allowed to set the respective tables results. In general it was concluded that the use of cognitive maps is fundamental to meaningful learning of students first grade secondary education, en Students del Tercer Grado de Education Secondary en la I.E.J.C.M. "APLICACIÓN UNA", Puno -2016

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