



## "Aprendizaje biográfico" y "biograficidad". Reflexiones para una idea y una práctica pedagógicas en la formación de personas adultas [

2015

text (article)

Analítica

Biographies offer an interesting perspective for both researches in social sciences, and as a way of learning for the researcher in the context of adult education. This perspective is based on the notion of biographicity, which refers to the fact that all life is narrated for the subject looking for his own coherence. It can thus be formulated a notion of "biographical learning" which has three variants, where the biographical learning is related to the formative practice of adults: Biography as a background, as learning field and as an object of educational processes. It is not an "optimization" of individual biographical skills but essentially a form of social learning that establishes mediation between the experiences and individual and biographical perspectives on the one hand, and the knowledge and perspectives of social action, on the other hand

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