



Children's participation in territorial planning of public space: a bibliographic review [

Ediciones Complutense,
2024-01-31

[info:eu-repo/semantics/article](#) [info:eu-repo/semantics/publishedVersion](#)
[Artículo revisado por pares](#)

Analítica

The Convention on the Rights of the Child establishes the principle of child participation in public affairs. In the literature, its relation with territorial planning presents an interesting development. In order to go deeper into the subject, a bibliographic review of scientific databases and reports of international organizations is carried out. The field of scientific production linking children and public space is developed in five areas of development, identifying two relevant international initiatives: The Children's City and Child Friendly Cities. In the Chilean context, particular experiences of children's participation in urban design are observed. Based on the above, particular characteristics of these initiatives and experiences of child participation in territorial planning are described. Therefore, it is considered necessary to develop research in the Chilean context on children's participation in territorial planning

The Convention on the Rights of the Child establishes the principle of child participation in public affairs. In the literature, its relation with territorial planning presents an interesting development. In order to go deeper into the subject, a bibliographic review of scientific databases and reports of international organizations is carried out. The field of scientific production linking children and public space is developed in five areas of development, identifying two relevant international initiatives: The Children's City and Child Friendly Cities. In the Chilean context, particular experiences of children's participation in urban design are observed. Based on the above, particular characteristics of these initiatives and experiences of child participation in territorial planning are described. Therefore, it is considered necessary to develop research in the Chilean context on children's participation in territorial planning

The Convention on the Rights of the Child establishes the principle of child participation in public affairs. In the literature, its relation with territorial planning presents an interesting development. In order to go deeper into the subject, a bibliographic review of scientific databases and reports of international organizations is carried out. The field of scientific production linking children and public space is developed in five areas of development, identifying two relevant international initiatives: The Children's City and Child Friendly Cities. In the Chilean context, particular experiences of children's participation in urban design are observed. Based on the above, particular characteristics of these initiatives and experiences of child participation in territorial planning are described. Therefore, it is considered necessary to develop research in the Chilean context on children's participation in territorial planning

Título: Children's participation in territorial planning of public space: a bibliographic review electronic resource]

Editorial: Ediciones Complutense 2024-01-31

Tipo Audiovisual: Territorial planning involvement childhood public space Planificación territorial participación niñez espacio público Planification territoriale participatio enfance espace public

Variantes del título: Participación de la niñez en la planificación territorial del espacio público: una revisión bibliográfica La participation des enfants à l'aménagement territorial de l'espace public : une revue bibliographique

Documento fuente: Anales de Geografía de la Universidad Complutense; Vol. 44 No. 1 (2024); 25-37

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: Derechos de autor 2024 Anales de Geografía de la Universidad Complutense

Lengua: Spanish

Enlace a fuente de información: Anales de Geografía de la Universidad Complutense; Vol. 44 No. 1 (2024); 25-37 Anales de Geografía de la Universidad Complutense; Vol. 44 Núm. 1 (2024); 25-37 1988-2378 0211-9803

Otras relaciones: <https://revistas.ucm.es/index.php/AGUC/article/view/94201/4564456568365> /*ref*/Barbosa, I., Ferro, L., Teixeira Lopes, J., y Castro Seixas, E. (2023). The city from the point of view of children: social inequalities in representing and using urban public spaces. Athenea Digital. Revista de pensamiento e investigación social, 23(1), 1-23. <https://doi.org/10.5565/rev/athenea.3013> Catalán, M. (2017). Protagonismo comunitario: una experiencia situada en Valparaíso, Chile. Una experiencia situada de Investigación-Acción Participativa. Edición Académica Española . Ceballos-Ramos, O. L. (2018). La infancia y el hábitat urbano informal. Reflexiones sobre Bogotá, Colombia. Bitacora Urbano Territorial, 28(1), 83-90. <https://doi.org/10.15446/bitacora.v28n1.57890> Centro de Estudios de Ciudad y Territorio. (2019). Catastro Nacional de Campamentos MINVU 2019. <https://storymaps.arcgis.com/stories/dfe1fe1af334ec790f879e736a5af5e> CEPAL. (2019). Planificación para el desarrollo sostenible en América Latina y el Caribe. www.cepal.org/apps Clarinval, A., Simonofski, A., Henry, J., Vanderose, B., y Dumas, B. (2023). Introducing the Smart City to Children: Lessons Learned from Hands-On Workshops in Classes. Sustainability (Switzerland), 15(3). <https://doi.org/10.3390/su15031774> Codina, L. (2020). Revisiones sistematizadas en Ciencias Humanas y Sociales. 2: Búsqueda y Evaluación. En D.-N. J. C. L. Lopezosa C (Ed.), Methodos Anuario de Métodos de Investigación en Comunicación Social, 1 (pp. 61-72). Universitat Pompeu Fabra. <https://doi.org/10.31009/methodos.2020.i01.06> Consejo Nacional de la Infancia. (2016). Estudio Espacios públicos urbanos para niños, niñas y adolescentes. <http://biblioteca.digital.gob.cl/handle/123456789/189> Corrales-Soto, R., Morales-Villalón, C., y Rivadeneira-Valenzuela, J. (2022). Participación y ciudadanía: la voz de adolescentes miembros de Consejo Comunal de Infancia de la ciudad de Iquique. Cuhs, 32(1), 284-309. <https://doi.org/10.7770/CUHSO-V32n1-art2801> Corsino Pérez, B., Póvoa, J., y Monteiro, R. (2008). Cidadania e participac

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es