



Colaboración entre docentes: una estrategia para promover la producción oral de la lengua extranjera italiano [

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text (article)

Analítica

This study emerged from our experience teaching a language course at a Foreign Language Centre, on the one hand, and a conversation workshop at an Auto Access Centre, on the other: we realized that in our work in favor of the learning of Italian language with university students, there seemed to be no link between the contents offered in the course and the activities carried out in the workshop. Thus, we implemented, in a collaborative way (as a pilot test), a strategy for linking course learning and Italian language workshop skills at A1 level of the Common European Framework of Reference for Languages. The participants were seven Spanish-speaking university students: 5 women and 2 men. Their average age was 21.5 years. Students were enrolled in different undergraduate academic programs. At the end of the academic period, lasting four months, we applied a short questionnaire (as an evaluation of the teaching strategy) to know the participants' experiences. The results indicate that this collaborative teaching strategy was favourably received by the students. In future work this strategy could be implemented in intermediate language levels where a pre-test and post-test could be applied to measure the effectiveness of this strategy in learning the oral production ability

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