



Conocimiento y ciudadanía para Venezuela: La Universidad que debe venir [

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text (article)

Analítica

This theoretical article is based on a review of the literature related to the duty of the hispanic american university, particularly the Venezuelan one, in the current socio-po-litical situation. Faced with a globalized world, we find a university that manages knowledge based on cultural characteristics that prioritize power relations generated from the segmentation of society. To overcome the new challenges of the 21st century, a local university model is presented that could facilitate social development thanks to a more aggressive involvement with the environment. Based on the mobilization of knowledge for social innova-tion and, without altering the traditional functions of the university, one of the objectives must be to develop citi-zenship in the inhabitants of that environment, despite the complexity of this, both at the level of its meaning, as well as that of the definitions at a theoretical level and its implementation. This evolution of the university orga-nization, which requires the simultaneous mobilization of students, teachers and the administrative structure, is made possible thanks to technological development, but it does not happen spontaneously, it must start from consideration within the institution and the generation of skills for collaboration both within the university and with the environment

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