



Debates en torno al rol del/la licenciado/a en Psicopedagogía como agente de salud en la provincia de Salta: tensiones, problemáticas y desafíos [

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text (article)

Analítica

This article presents preliminary findings from a research project that aims to address the role of the psychopedagogue as a health agent considering the demands for their incorporation into the health system in the province of Salta, and the response of this system to such demands. Based on the background information reviewed and a first approach to the field, it is possible to consider that the place assigned to the psychopedagogue does not have clear definitions, consequently, their incorporation into the health system does not materialize and, in the few cases in which it occurs, their place is not guaranteed as part of the staff, nor the possibility of entering the services. In addition, it is notorious for the absence of a comprehensive approach in psychopedagogy as a service in the field of public health in its preventive, diagnostic and treatment aspects. It is so that while there are populations in a state of vulnerability that present learning disabilities, they are not able to find answers neither in the educational nor in the health systems. This article seeks, therefore, to problematize and debate the place occupied by professionals in psychopedagogy in the functional structure of the public health system in the province of Salta, based on a description of the state of the arts and the scope of current psychopedagogical practices in other health institutions

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Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es