



## Desarrollo moral en contextos educativos: Una revisión sistemática [

2021

text (article)

Analítica

The aim of this systematic review was to identify the evidence available in scientific literature in relation to moral development in educational contexts. The bibliographic databases of PubMed, Scopus, Psychology and Behavioral Science Collection (EBSCO) and Scielo were examined using predetermined search criteria and PRISMA methodology. Research studies published from 2010 to October 2020 were considered and, after evaluation, 3,021 articles dealing with the topic were identified and finally 167 articles were included in the review that met the inclusion criteria. The results suggest the influence of the educational context on moral development, from all levels of educational formation, where aspects, individual, cognitive, socioeconomic, intercultural, pedagogical, institutional, family and interactive converge, encouraging the development of studies that nourish the scientific discussion on the moral evolution of the human being and its associated training practices

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**Título:** Desarrollo moral en contextos educativos: Una revisión sistemática electronic resource]

**Editorial:** 2021

**Tipo Audiovisual:** Desarrollo moral Contextos educativos Educación desarrollo infantil Moral development Educational contexts Education child development

**Documento fuente:** European Journal of Child Development, Education and Psychopathology, ISSN 2340-924X, Vol. 9, Nº. 1, 2021 (Ejemplar dedicado a: June 2021 Early View)32 pags

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**Lengua:** Spanish

**Enlace a fuente de información:** European Journal of Child Development, Education and Psychopathology, ISSN 2340-924X, Vol. 9, N°. 1, 2021 (Ejemplar dedicado a: June 2021 Early View)32 pags

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